

Kansas State University  
Social Work Program

Field Practicum Learning Agreement

Student: \_\_\_\_\_ Semester/Year: \_\_\_\_\_

Practicum Agency: \_\_\_\_\_

Field Instructor: \_\_\_\_\_

Practicum schedule: (Days, hours) \_\_\_\_\_

Regular instructional conferences will be held : \_\_\_\_\_

The student should fill out the learning agreement with consultation from the field instructor, within the first three weeks of the practicum. The purpose of the agreement is to specify what learning opportunities will be provided to the student, what tasks the student is expected to perform and at what level, how learning opportunities will build over the course of the semester, and how the student's performance will be evaluated. In addition, the student should identify any specific learning needs or obstacles to practice and develop a plan to address those.

The student brings these strengths to the practicum:

The student has identified these areas that need particular attention:

Signature of field instructor: \_\_\_\_\_ Date: \_\_\_\_\_

Signature of student: \_\_\_\_\_ Date: \_\_\_\_\_



4. Understand the forms and mechanisms of oppression and discrimination and apply strategies of advocacy and social change that advance social and economic justice.

5. Apply the knowledge and skills of generalist social work practice with systems of all sizes.

6. Use theoretical frameworks supported by empirical evidence to understand individual development and behavior across the life span and the interactions among individuals and between individuals and families, groups, organizations, and communities.

7. Use communication skills differentially across client populations, colleagues, and communities.

8. Use supervision and consultation appropriate to social work practice.

9. Demonstrate professional comportment.