

Kansas State University
Social Work Program
Field Practicum Student Evaluation

Mid-semester / Final
(Circle one)

Student: _____ Semester/Year: _____

Field Placement Agency: _____

Field Instructor: _____

Hours completed to date: _____

At mid-semester, student is making progress toward the practice of entry level social work.

Satisfactory

Unsatisfactory

At end of semester, student is practicing social work to entry level standards.

_____ Yes, I recommend student receive credit for field practicum and will recommend licensure without reservation to the Behavioral Sciences Regulatory Board.

_____ No, I recommend that student NOT receive credit for field practicum and will not give a wholly favorable reference to the Behavioral Sciences Regulatory Board.

Comments:

Signature of field instructor: _____ Date: _____

_____ I understand and agree with this evaluation.

_____ I do not agree with this evaluation and have submitted a statement of dissent.

Signature of student: _____ Date: _____

Using this scale, rate the extent to which the student demonstrates the following outcomes.

1 = Rarely 2 = Sometimes 3 = More often than not 4 = Usually 5 = Consistently

Please rate the sub-categories below the outcome and then provide an overall summary rating for each outcome. It will be most helpful to the student's learning if you use the space below each outcome (and the back of the page, if needed) to provide specific feedback.

_____ 1. Demonstrates the application of critical thinking skills within the context of professional social work practice.

_____ Student is able to take new information and generalize it to other situations.

_____ Student uses all information available to assess client situations, and to plan and evaluate interventions.

_____ Student shows evidence of understanding the dynamics of the individual client system in the context of larger systems.

_____ Student demonstrates increasing ability to carry out tasks without detailed instruction.

Comments/examples:

_____ 2. Understands the value base of the profession and its ethical standards and principles, and practices accordingly.

_____ Student demonstrates awareness of personal values and their impact on work with clients.

_____ Student is able to refrain from inappropriate imposition of personal values on clients.

_____ Student's work reflects knowledge of, commitment to, and adherence to the NASW Code of Ethics and major social work principles.

Comments/examples:

1 = Rarely 2 = Sometimes 3 = More often than not 4 = Usually 5 = Consistently

_____ 3. Practices without discrimination and with respect, knowledge, and skills related to clients' age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation.

_____ Student exhibits knowledge of diverse cultures and ethnicities.

_____ Student demonstrates sensitivity to members of diverse cultures and ethnicities.

_____ Student seeks out new knowledge and/or experiences to enhance own cultural competence.

_____ Student uses knowledge of diversity in practice strategies with client systems of all sizes.

Comments/examples:

_____ 4. Understands the forms and mechanisms of oppression and discrimination and applies strategies of advocacy and social change that advance social and economic justice.

_____ Student demonstrates an understanding of the impact of oppression and discrimination on the lives of clients.

_____ Student identifies oppressive and discriminatory environments and practices within the agency, social service system, community and/or society, and strategies to address those.

_____ Student demonstrates ability to advocate effectively for clients and client groups.

_____ Student identifies methods of promoting social and economic justice and applies those methods appropriately.

Comments/examples:

1 = Rarely 2 = Sometimes 3 = More often than not 4 = Usually 5 = Consistently

_____ 5. Applies the knowledge and skills of generalist social work practice with systems of all sizes.

_____ Student demonstrates ability to use a substantial knowledge base, choosing appropriate theoretical approaches for the clients' needs.

_____ Student demonstrates appropriate beginning level practice skills in engaging clients.

_____ Student demonstrates appropriate beginning level skills in assessing and contracting with clients.

_____ Student demonstrates appropriate beginning level skills in developing and implementing intervention plans with clients.

_____ Student demonstrates appropriate beginning level skills in terminating with clients.

_____ Student demonstrates appropriate beginning level skills in evaluation of social work practice with clients.

_____ Student demonstrates the ability to use practice skills both to enhance the well being of the client and to work toward the amelioration of environmental conditions that affect people adversely.

Comments/examples:

1 = Rarely 2 = Sometimes 3 = More often than not 4 = Usually 5 = Consistently

- _____ 6. Uses theoretical frameworks supported by empirical evidence to understand individual development and behavior across the life span and the interactions among individuals and between individuals and families, groups, organizations, and communities.
- _____ Student demonstrates an understanding of life span development, psychological factors and social implications in client situations and offers services accordingly.
 - _____ Student develops service plans with clients that are realistic and achievable.
 - _____ Student demonstrates an understanding of the impact of the environment on a client's situation. (Ecological systems)
 - _____ Student identifies strengths of the client system and uses them to address problems. (Strengths perspective)
 - _____ Student identifies large as well as small system change possibilities as a way to address client needs. (Dual perspective)
 - _____ Student understands the impact of the interaction between and among systems of various sizes on each other. (Systems Theory)

Comments/examples:

1 = Rarely 2 = Sometimes 3 = More often than not 4 = Usually 5 = Consistently

_____ 7. Uses communication skills differentially across client populations, colleagues, and communities.

_____ Student demonstrates the ability to express self clearly, both orally and in writing.

_____ Student uses correct grammar, spelling, punctuation and sentence structure.

_____ Student demonstrates the ability to use available technology to aid in written communication, i.e. telephone systems, computers, e-mail, etc.

_____ Student's paperwork is completed timely, thoroughly, and accurately.

_____ Student is able to focus the content of written work according to the varied purposes it serves.

_____ Student is able to use the language of the practicum setting and the profession appropriately.

Comments/examples:

_____ 8. Uses supervision and consultation appropriate to social work practice.

_____ Student prepares for and makes good use of supervision time.

_____ Student demonstrates acceptance of constructive feedback and integrates it into subsequent practice.

_____ Student takes initiative in seeking educational experiences, including professional reading, seeking out knowledgeable persons, and attending training and workshops.

_____ Student demonstrates the ability to engage in self-evaluation and learn from experiences.

_____ Student demonstrates the ability to integrate and generalize new knowledge.

Comments/examples:

1 = Rarely 2 = Sometimes 3 = More often than not 4 = Usually 5 = Consistently

- _____ 9. Student demonstrates appropriate professional comportment.
- _____ Student's physical presence is appropriate to the workplace and is professional.
 - _____ Student's work with clients reflects the ability to establish effective professional relationships with clients.
 - _____ Student behaves professionally in interactions with colleagues within and outside of the agency.
 - _____ Student demonstrates self-discipline in structuring time and use of resources to attain maximum benefit for the client and the agency.
 - _____ Student demonstrates differential use of self in various social work roles and phases of work.
 - _____ Student demonstrates the ability to act independently when appropriate.
 - _____ Student observes accurately and responds appropriately to verbal and nonverbal communication.

Comments/examples: